CITY PRIDE SCHOOL

Annual Report 2024-25



Every Child Is Unique… We Cherish It !!!

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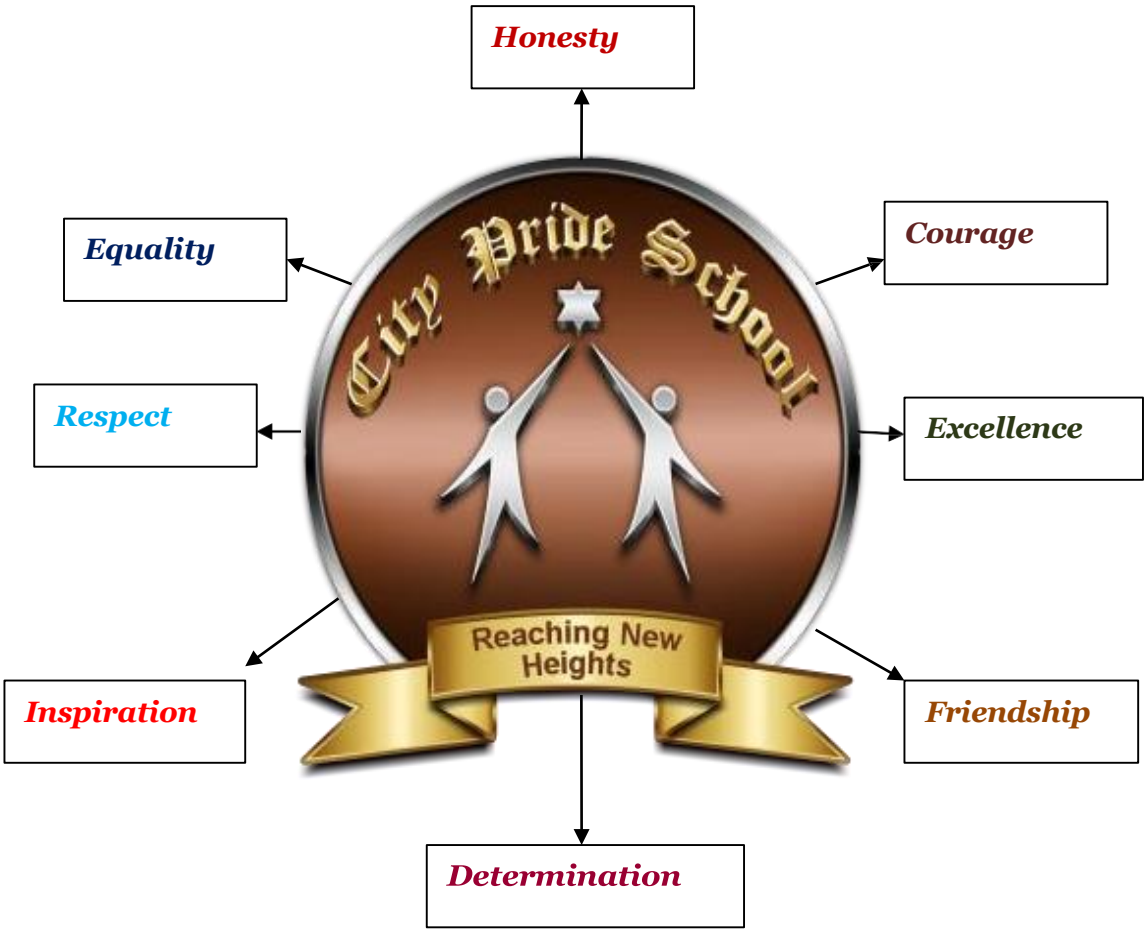
About School

City Pride School is promoted, established & run by "Audyogik Tantra Shikshan Sanstha" popularly known as A.T.S.S.

The school is located at GAT No.112 & 113, Chikhali, Moshi, renowned for its town planning and amenities. The school campus is about 2.5 acres of land. The school comes with an uncompromising commitment. It aims to achieve specific, measurable, observable and quantifiable results among all aspirants/students. Because the School has a vision to provide value based education to young minds and provides a dynamic learning environment.

However, the School aegis for every student which strives for excellence through active learning and education. Moreover, the School has the core committed faculty which has come from accomplished backgrounds with vast experience.

Our Core Values



Our Vision

To develop children into enlightened citizens of tomorrow "Reaching New Heights"

Our Mission

City Pride school will emphasize on quality education in a facilitative, challenging and positive environment, encouraging sharing and caring so as to make dynamic, inquisitive and rational individuals who display high self-esteem and a sense of morality.

Our Approach

City Pride School, believes in developing good traits, habits and life skills along with promising education. Besides honour, faith and excellence, it upholds the essence of Indian Culture and heritage along with modern thoughts and scientific look. Maximum efforts are put in to galvanize the hidden talents of students, build their confidence and create awareness so that they are ready to face the competitive world positively.

City Pride School strives to attain excellence in a happy, caring, secure & dynamic student community, where all students have the opportunity to achieve their highest potential in life". The school provides a range of educational and social experiences appropriate to the age, ability & needs of our students.

Objectives for the academic year 2024-25

- To prepare differentiated question papers for Middle School (Grade 6-8)
  The objective is related to the mission of providing quality education in a facilitative and challenging environment. The evaluation is to be standardized taking into account the learning outcomes to be achieved, to cater the diversity and needs of the students. The papers to be set should be on the basis of 80% LOTS and 20% HOTS.

- To sensitize students towards environment by conducting various activities related to the theme of year "Recycling"

  The objective is related to the mission of providing quality education in a facilitative and challenging environment to develop dynamic , rational individuals. The aim is to sensitize the students to be responsible towards the environment by conducting various activities related to "**Recycling."**

- To develop responsible, empathetic, collaborative citizens of tomorrow through Leader in me Program.

  The objective is related to the mission of providing quality education in a facilitative and challenging environment to develop dynamic, rational individuals. The aim is to equip students with the essential leadership and life readiness skills they need to thrive in 21st century.

- To create google id's of the staff for smooth communication

The objective is related to the mission of having a streamlined communication process which will empower the teaching community to communicate speedily across the organisation. The confidentiality of the various documents will be maintained. It will foster a proactive culture with lot of clarity and quick decisions

- **Effective implementation of Live Life sessions:-**

The objective of implementing Stephen Covey's "Seven Habits of Highly Effective People" in schools is to instill principles of personal and interpersonal effectiveness among students. This includes fostering habits such as proactivity, prioritization, collaboration, and continuous improvement. By integrating these habits into the school culture and curriculum, the aim is to equip students with essential life skills that promote leadership, empathy, and responsible decision-making, preparing them for success in academics and beyond

- **To develop conceptual understanding and application in the subject of Math.**

The objective relates to foster the mission of providing quality education in a facilitative, challenging and positive environment. This objective is basically related to conceptual understanding and assessment of the same.

- **To integrate Art with education**

The objective relates to mission of providing quality education in a facilitative, challenging and positive environment .The curriculum is designed by integrating art. The appreciation and the way art is a way of expression is taught to the students.

Affiliation

This objective relates to the preparation of various documents needed for the affiliation and also to conduct mock inspection so that the staff would be prepared for the final inspection To prepare the necessary documents for Affiliation and also to prepare the staff for inspection.

- **CBSE affiliation: The school got its affiliation to CBSE for STD:I to X , in the year 2021-22.**
- **Affiliation No:1131189**
- **School code 31176 Our School Website**City Pride School`s website, namely www.citypridеschoolmoshi.org is an interactive website which is always updated, and provides powerful medium for communication & interaction.



Details about our students (2024-25) :

Section	Classes	Number of girls	Number of boys	Total students
Pre-primary	LKG-UKG	116	123	239
Primary	I-V	295	304	599
Upper-primary	VI-VIII	150	162	312
Secondary	IX	17	23	40
Total		578	612	1190

Details about the staff (2024-25)

We have an extremely strong team of well qualified, talented, skilled, computer literate teachers.

The details are as follows:





City Pride School staff members:-

Good and dedicated staff are the backbone of any organization, including schools. They demonstrate professionalism, commitment, and a passion for their work, going beyond their basic responsibilities to ensure the well-being and academic success of students. Such staff members possess excellent communication skills, empathy, and a strong work ethic, creating a positive environment conducive to learning and growth. They collaborate effectively with colleagues, engage students actively in their education, and continuously seek opportunities for professional development. Ultimately, good and dedicated staff play a crucial role in shaping a supportive and nurturing educational community that inspires both students and their peers.

The staff of City Pride School exemplify dedication and excellence in their roles, serving as pillars of support and inspiration within the school community. They demonstrate a deep commitment to nurturing each student's potential through innovative teaching methods and personalized attention. With a strong focus on academic rigor and holistic development, they create a nurturing environment where students thrive academically, socially, and emotionally. Their collaborative spirit fosters a sense of unity and teamwork, enriching the educational experience for all. The staff's unwavering dedication to continuous improvement and their passion for education make City Pride

School a beacon of learning and growth in the community.

The teachers of sports, art, and technology at City Pride School exemplify passion and dedication in their respective fields. They not only impart technical skills but also instill a love for their subjects among students. Through innovative teaching methods and hands-on experiences, they nurture creativity, critical thinking, and teamwork. These teachers go beyond the curriculum, offering mentorship and guidance that extend beyond the classroom. Their commitment to excellence enriches the school's culture, empowering students to excel in diverse disciplines and preparing them for future challenges in sports, the arts, and technology.



Number of class rooms and other rooms

Sr.No	Particulars	Number
1	DIRECTORS OFFICE	1
2	ADMIN OFFICE	1
3	COORDINATORS OFFICE	1
4	PRINCIPALS OFFICE	1
5	STAFF ROOMS	4
6	CANTEEN	1
7	AUDITORIUM	1
8	MEDICAL	1
9	LIBRARY	1
10	EXAM DEPT	1
11	LABS	7
12	CLASS ROOMS	33
13	ACTIVITY ROOMS	4
14	ART & CRAFT	1

15	COUNSELLORS ROOM	1
16	SPORTS	1
17	PANTRY	1
18	AMPHI THEATRE	1
19	**5th Floor**	**13**
	TOTAL	**75**

EXECUTIVE COMMITTEE OF PARENT TEACHER ASSOCIATION [E-PTA] 2024-25

(Constituted as per the Maharashtra Govt. Act, dated 26th August 2019)

Sr. No.	Class	Category of Nomination	Designation in the Executive Committee	Parent/ Teacher / Management Representative
1		Head of the School	Chairperson [Principal]	Mrs. Suja Rajesh
2	I	Parent of the School	EPTA Member	Mrs. Pramodini Pramod Dhane
3	II	Parent of the School	EPTA Member	Mr. Kedareshwar Kurle
4	II	Parent of the School	EPTA Member	Mr. Pritam Bankar
5	III	Parent of the School	EPTA Member	Mrs. Rama Tulasi Pudi
6	IV	Parent of the School	EPTA Member	Mrs. Nilam Nilesh Bankar
7	IV	Parent of the School	EPTA Member	Mrs. Megha Vijay
8	V	Parent of the School	EPTA Member	Mrs. Tejasvi Kuldeep Chavan
9	VI	Parent of the School	EPTA Member	Mrs. Pradnya Prashant Pawar
10	VII	Parent of the School	EPTA Member	Mrs. Manisha Samadhan Shirsath
11	VII	Parent of the School	EPTA Member	Mrs. Nisha Prasad Nair
12	VIII	Parent of the School	EPTA Member	Mr. Pradip Satgonda Patil
13	IX	Parent of the School	EPTA Member	Mrs. Vennila Murali Nadar
14	I	Teacher of the School	EPTA Member	Mrs. Sheetal Bhat
15	II	Teacher of the School	EPTA Member	Mrs. Kanchan V. Chaudhari
16	III	Teacher of the School	EPTA Member	Mrs. Srujana Pitchuka
17	IV	Teacher of the School	EPTA Member	Mrs. Kiruthika Prakash
18	V	Teacher of the School	EPTA Member	Mrs. Arpana Gupta

19	VI	Teacher of the School	EPTA Member	Mrs. Sudipa Dey
20	VII	Teacher of the School	EPTA Member	Mrs. Snehal Nilesh Saundarkar
21	VIII	Teacher of the School	EPTA Member	Mrs. Varsha Sunil Patil
22	IX	Teacher of the School	EPTA Member	Mrs. Vijaya Pitte
23	-	Management Representative	Management Representative	Dr.[Mrs.] Ashwini Kulkarni

Advisory Committee Members [2023-24]

Attendance sheet of Advisory Committee Members [2024-25] Meeting - 1 [05.10.24]

Sr. No.	Std	Div	Name of the Teacher	Name of the member	Name of the member
1	Principal				
2	LKG	Kitty	Mrs.Monali Khandagale	Mrs.Ankita Gujrati	Mrs.Priyanka A. Gitay
3	LKG	Bunny	Mrs.Supriya Gurav	Mrs.Sonali S. Disale	Mrs.Pallavi P. Kadam
4	LKG	Mickey	Mrs.Nisha Chaware	Mrs.Nitika D. Lohe	Mr.Ashish Sharma
5	UKG	Minnie	Mrs.Kalyani Mulik	Mr.Sanjaykumar Bhawari	Mr.Ajay A. Kakade
6	UKG	Donald	Mrs.Charusheela Pagar	Mrs.Shilpa Das	Mr.Amol V. Raut
7	UKG	Spiderman	Mrs.Priya Satyanarayan	Mr.Aditya Skand	Mrs.Akshata N. Naik
8	I L	Love	Mrs.K.Parinita	Mr.Gajanan C. Deshmukh	Mrs.Ashwini A. Sinfal
9	I P	Peace	Mrs.Jayasree R.	Mrs.Amrutavalli Prashanth	Mrs.Jayashri S. Shinde
10	I W	Wisdom	Mrs.Sheetal Bhat	Mrs.Rohini M. Dixit	Mr.Jeegar M. Ranat
11	II L	Love	Mrs.Surekha Joshi	Mrs.Tejashri P. Shingate	Mrs.Shobha Rani Arangi
12	II P	Peace	Mrs.Kanchan Chaudhari	Mrs.Sharayu S. Gadsing	Mrs.Puja A. Gavande
13	II W	Wisdom	Mrs.Rakhi Chakraborty	Mr.Kapil Madan	Mr.Vishwanath U. Chavan
14	III L	Love	Mrs.Jyoti Mahajan	Mrs.Vibha J. Dave	Mrs.Archana A. Deshmukh
15	III P	Peace	Mrs.Pragati Kakade	Mrs.Snehal S. Shinde	Mr.Samrat Saha
16	III W	Wisdom	Mrs.Srujana Pitchuka	Mrs.Deepa S. Khandelwal	Mrs.Swarupa S. Tiwari
17	IV L	Love	Mrs.Kiruthika Prakash	Mrs.Vidya D. Patil	Mrs.Sonali R. Gunjal
18	IV P	Peace	Mrs.Vrushali Bhosale	Mrs.[Dr.] Priya A. Tijare	Mrs.Manisha B. Pawar
19	IV W	Wisdom	Mrs.Sanjana Bhalerao	Mr.Ashish Vashishtha	Ms.Shipra S. Porwal
20	V L	Love	Mrs.Saranya Ernoor	Mrs.Harshada V. Jadhav	Mrs.Snehal V. Sakhare

21	V P	Peace	Mrs.Arpana Gupta	Mrs.Jayalakshmi Deepak	Mr.Jitendra V. Mahajan
22	V W	Wisdom	Mrs.Sruthi L	Miss.Swati P. Chaudhari	Mrs.Amruta R. Umrikar
23	VI F	Faith	Mrs.Anju Rajagopal	Mr.Ravi Kumar	Mrs.Deepali G. Deshpande
24	VI H	Hope	Mrs.Sudipa Dey	Mrs.Kalyani S. Pawade	Mrs.Rupali A. Gawarle
25	VI C	Courage	Mrs.Sharmila V	Mrs.Hiral P. Desai	Mrs.Sumati N. Bhusari
26	VII F	Faith	Mrs.Snehal Saundarkar	Mr.Anupam Kumar	Mrs.Supriya S. Lokhande
27	VII H	Hope	Mrs.Ramya M.K	Mrs.Mehar Equbal	Mrs.Geeta D. Thamarkkulam
28	VII C	Courage	Mrs.Savita Shirsat	Mrs.Manisha J. Chaudhari	Mrs.Sukhada A. Unde
29	VIII F	Faith	Mrs.Kalpana Powar	Mrs.Ashwini A. Kalyankar	Mr.Rahul B. Aytulwar
30	VIII H	Hope	Mrs.Varsha Patil	Mrs.Vaishali V. Mandrewar	Mrs.Pranjal P. Mhaske
31	IX F	Faith	Mr.Pankaj Bodade	Mr.Anup A. Sheikdar	Mrs.Pratibha V. Suryawanshi

SCHOOL MANAGEMENT COMMITTEE [April 2023- March 2026]

Sr.No.	Category of Nomination	Name of the Member	Address
1	Chairman	Dr.[Mrs] Ashwini Kulkarni	Chinchwad, Pune - 411033
2	Principal (Kendriya Vidyalaya)	Dr. C. P. Prashanth	Nigdi, Pune - 411044
3	Principal (Kendriya Vidyalaya)	Mr. Suhas . V .Lawande	Dehuroad, Pune - 412101
4	Vice- Principal (Akshara International School)	Dr. [Ms.] Mrudula Mahajan	Pimpri, Pune - 411018
5	Principal (C M International School)	Mrs. Iqbal Kaur Rana	Balewadi, Pune - 411045
6	Parent Representative	Mr. Prashant Swami	Chikhali, Pune - 412114
7	Parent Representative	Mrs. Manisha B. Pawar	Moshi, Pune - 412105
8	Teacher Representative	Mrs. Shiney Babu Koshy	Moshi, Pune- 411019
9	Teacher Representative	Mrs. Snehal Saundarkar	Chikhali-Moshi , Pune - 411062
10	Member nominated by Trust	Dr. [Mrs] Deepali Sawai	Chinchwad, Pune -411033

11	Member nominated by Trust	Mrs. Maya Sawant	Pimpri, Pune - 411018
12	Member nominated by Trust	Mrs. Vaishali Harugade	Nigdi, Pune - 411044
13	Member nominated by Trust	Mrs. Jyotsna Raina	Moshi, Pune - 412105
14	Member Secretary	Mrs. Suja Rajesh	Ravet, Pune - 412101

POCSO COMMITTEE

Tenure: April 2023 to March 2026

Sr. No	Members	Designation
1	Mrs. Suja Rajesh (Principal)	Chairman
2	Mrs. Shwetangna Prakash (Teacher)	Vice Chairman
3	Dr. [Mrs.] Shubhangi Ambhore	Parent Representative (Female child)
4	Mrs. Swati Nair	Parent Representative (Male child)
5	Master. Yash Shendge	Student Representative (Male child)
6	Ms. Preksha Marakkamthodi	Student Representative(Female child)
7	Mrs. Geeta Vinayak Kulkarni	Counsellor
8	Mrs. Madhavi Bansode	Special Educator
9	Mr. Pawan Ingle (PET)	Teacher Representative (Male)
10	Mrs. Prachi Amar Manerikar	Teacher Representative (Female)
11	Mr. Sameer Dalvi	Non-Teaching Staff
12	Mrs. Jyotsna Raina	Management Representative
13	Ms. Renu Inamdar	NGO Representative

POSH COMMITTEE

Tenure [April 2023-March 2026]

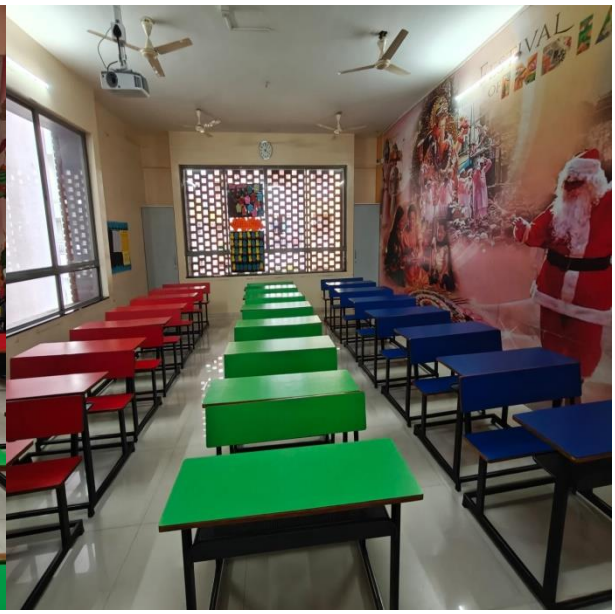
Sr No	Members	Designation
1	Mrs. Suja Rajesh (Principal)	Presiding Officer
2	Mr. Avinash Wagh	Parent (Female child)
3	Dr. [Mrs.] Preeti Deshmukh	Parent (Male child)
4	Mr. Ramraje Bhosale	Advocate
5	Mr. Haridas Dnynadev Munde	Male member (Staff)
6	Mrs. Geeta V. Kulkarni (Counsellor)	Female member (Staff)
7	Mr. Rajendra Palvencha	Male member (Class 4 employee)
8	Mrs. Kalpana Choudhari	Female member (Class 4 employee)
9	Mrs. Jyotsna Raina	Management Representative
10	Ms. Nivedita Toro	External Member (NGO Representative)

INFRA STRUCTURE:

- **Smart class rooms with Wi-Fi campus -** City Pride School has state of art classrooms equipped with LCD projectors and Computers in each class. The entire school is Wi-fi connected with internet connectivity available even in the classrooms. Teachers regularly use Computers for teaching, learning and evaluation process. The school has implemented ERP system for effective learning management system

The school has installed CCTV camera on all the school gates and also GPS systems in school bus for security.





Computer Lab: - The computer lab plays a vital role in equipping students with the necessary digital skills and knowledge to succeed in their academic and professional endeavors. The computer lab has contributed to enhanced academic performance, particularly in subjects requiring digital tools and resources. The lab aims to optimize resource allocation to cater to the growing demand for computer access. Commitment to Continuous Growth. Students have developed innovative projects, such as mobile applications, educational games, and web-based tools. The



institution remains dedicated to maintaining and improving the computer lab to ensure students have access to the latest technology and resources for their learning and development.

Robotics Labs:-

Robotics Labs provide an ideal environment for students to apply Science, technology, engineering, and mathematics (STEM) concepts in a practical and meaningful way. Through building and programming robots, students can directly observe how these concepts come to life. Students gain a deeper understanding of scientific principles, develop problem solving skills, and enhance their critical thinking abilities. This practical application of STEM concepts fosters a deeper engagement and enthusiasm for learning, ultimately preparing students for the challenges of the 21st century. It serves as a gateway to various industries, including manufacturing, healthcare, agriculture, and automation. By introducing robotics in education early students gain exposure to these industries and understand the potential career paths available to them.





ARTIFICIAL INTELLIGENCE :-

- AI in work education helps students with personalized learning, hands-on training, career readiness, problem-solving skills, and efficient access to knowledge.
- It prepares them for future job markets by integrating technology into practical skill development.
- AI has 5 Modules in a year, including both theory and practical.




FASHION DESIGNING INFRASTRUCTURE REPORT

The beautiful infrastructure of the lab helps us in conducting the classes very smoothly and effectively. In FD students learn machine practice, similarly they learn taking measurement, marking, paper drafting, fabric drafting, cutting, neck finishing etc. till the final product stitching, along with the drapery maintenance. The various files maintained are as follows:

1) Evaluation sheet: - Monthly, half-yearly and yearly marks of students.
2) Stock register: - Deadstock material entry.
3) Drapery register: - Maintained drapery stock, collected and submitted dates by staff.

Facilities:

* **Availability of furniture: -**

Wardrobe (10), Blackboard (1), Softboard (2), Tables (4), Hangers (36), Hanging bar (1), Clock (1).

* **Stitching materials: -**

Well-stocked stitching materials like threads, silk thread, needles, machine needles, machine belts, machine oil, hooks, shirt buttons, pant hooks & eyes, sewing machines (8), scissors, wool, laces, fabric paints, brushes, tailoring chalk, scale, rounder scale, measuring tapes, pins, safety pins, canvas, plastic boxes, Iron.

***To repair torn clothes or buttons: -**

We help students with emergency wear and tear of uniforms and fastening buttons etc.

***Activities taken place: -**

1) The students are taken to the garment store to give them a shopping experience to develop their knowledge about fabric, confidence, skills, choice and creative thinking.
2) Hand-on practice on cutting and stitching to develop hands, legs and eye coordination.
3) Fabric painting with eighter tote bag or sack bag stitching according to standard.
4) Dream catcher to improve creativity and concentration
5) Utility pouch creates to use themselves.
6) A carry bag organizer is also a creative and useful activity.
7) Clutch from Khaan fabric, Fabric keychain and Handkerchief embroidery to develop stitching skills.
10) String art: - creative activity to develop skill, hand and eye coordination.
11) Portfolio: - Students maintain all their material in a folder.
12) Field visit to garment factory for specifically grade 8th.




- **Creativity Lab** - We at school are introducing experiential learning program which revolves round STEAM - skills of Science Technology, Engineering, Art and Mathematics. These skills help in developing problem solving and critical analysis and prepare students to think out of box so that students can apply knowledge to solve real life problems. A special lab with manipulates has been made available for children wherein they design different structures. Students work in groups and do their presentations. impact of mathematical concepts, the school has developed a well-equipped Maths lab.
- **Maths Lab**- To explore mathematical concepts in practical manner and create visual students of class I-VII can visit regularly and learn Maths enthusiastically.




- **Science Lab & Discovery Lab** - Managing a science lab for students in grades 1 to 8 involves creating a safe, engaging, and educational environment where young learners can explore scientific concepts through hands-on experiences. Safety is paramount, with age-appropriate guidelines and supervision ensuring a secure setting. Activities are tailored to each grade's developmental level, starting with simple experiments for younger students and gradually increasing complexity as they progress. Hands-on learning is emphasized to encourage curiosity and exploration, with students actively participating in experiments and drawing conclusions from their observations. Along with this school has developed "Discovery lab" with guidance from Gakken Science Academy Japan. These labs develop little scientists and help to teach scientific principles in the most amazing way.




- **Library:** - This report provides a comprehensive overview of the library infrastructure, resources, and activities offered. It highlights the various aspects that contribute to a stimulating and engaging learning environment for students.

Furniture: The library is well-equipped with furniture such as cupboards, chairs, tables, bulletin boards (both cork and digital options can be mentioned), and a wall clock.
Consider specifying the number of furniture items to provide a clearer picture of capacity.

Technology:
The library incorporates computers with printers and barcode scanners for efficient management and access to information.
Mentioning internet connectivity would be beneficial if available.

Book Storage:
The report details the presence of book racks and magazine racks for organized storage of physical resources.
Specifying the capacity of these racks would be helpful.

Library Collection: Total Books - 8825

Book Categories:
The library offers a diverse collection of fiction (story books, novels, dramas) and non-fiction (biographies, autobiographies, general knowledge, sports) books.
Include the availability of audiobooks, e-books, or other multimedia resources if applicable.

Reference Section:
The library provides a dedicated reference section with books on history, geography, science, and mathematics.
Mentioning the availability of online databases or subscriptions to academic journals would enhance the report.

Library Activities:
The report outlines the integration of library periods into the school schedule, with batches of 20 students attending at a time.

Activity Integration:

The library actively promotes reading by conducting engaging activities based on issued books.Provide specific examples of these activities, such as story narration competitions, drawing and storytelling exercises, vocabulary games, book summaries, group discussions based on G.K. books, character illustration activities, and creative writing prompts.
Student Donations:
The report highlights the positive initiative of students donating books on their birthdays, promoting a sense of community and ownership.

Library Management
Record Keeping:
The library maintains meticulous documentation through accession registers, student and teacher borrowing cards, bill files for books and other expenses, past question papers, avid reader records, and more.

Avid Reader Program:
The library offers an “Avid Reader” program to incentivize reading.
Elaborate on the program's benefits, such as borrowing two books instead of one, exchanging books during lunch breaks, and access to author sessions.

Book Suggestions:

The library encourages student feedback by allowing both Avid Readers and other students to suggest book purchases. But only Avid reader’s name is mentioned on the suggested book. Mentioning the selection process for suggested books would add transparency.



- **Medical Room**

Facilities:

- **First-Aid Supplies:** A well-stocked first-aid kit with bandages, antiseptic wipes, pain relievers, and other essential supplies.

- **Emergency Contact Information:** Readily available emergency contact information for students and staff.

- **Basic Medical Equipment:** Thermometer, blood pressure monitor, and a stethoscope for basic assessments.

- **Beds:** 8 beds to accommodate students or staff requiring rest or monitoring.
- **Mobility Aids:** Wheelchair, stretcher, and crutches to assist with mobility for those who are injured or unwell.
- **Privacy Screen:** To ensure patient privacy during examinations or treatment.
- **Toilet:** An accessible restroom within the medical room for patient convenience.
- **Refrigerator:** For storing medications requiring cool temperatures and for preparing ice packs for injuries.
- **Additional Supplies:** Knee brace and other relevant supplies to support minor injuries.

Medical Services:

- **Regular Medical Check-Ups:** The medical room facilitates regular health check-ups for students and staff to identify potential health concerns early on.
- **Partnership with Doctors and Hospitals:** City Pride Moshi has established partnerships with renowned doctors and hospitals in the area to ensure access to advanced medical care when necessary.

Training:

- **CPR Training:** CPR training is provided for staff and students to equip them with the skills to respond to emergencies.

Records:

- **Confidentiality:** All medical records for students and staff are kept confidential and secure.
- **Documentation:** Paper files are maintained in the medical room for each student and staff member, containing their medical history and records of treatment provided within the school setting.

Communication Protocol:

● Developed a clear communication plan for informing parents/guardians of student health concerns in a timely and sensitive



- **School Auditorium**:- Our school auditorium is a dedicated space within an educational institution designed for various performances, gatherings, and presentations. Typically equipped with a stage, seating for a large audience, lighting, sound systems, and audio-visual equipment, the auditorium is a versatile venue for school events like assemblies, plays, concerts, lectures, and ceremonies. It provides a centralized location for the school community to come together, fostering a sense of unity and shared experiences. The design and facilities of a school auditorium aim to enhance the overall educational and cultural environment, offering students and faculty a platform to showcase talents and achievements..



Sports Ground- City Pride School taking Morning Sports Activities for std 5th to 9th . from the small age group its easy to identify sports talent for grassroot level. As well as school taking specialization games like Basketball, Handball, Volleyball, Throwball, Karate, Athletics. In athletics there will be short sprinting event in that 50m, 100m, 200m, 400m, 4*50m relay, 4*100m relay, 4*400m relay, Throwing event- shout put throw, discus throw, Jumping event- Long jump, high jump. Health and Physical Education department taking indoor games like chess and carrom also.

City Pride School taking all these activities on two different grounds. In school campus basketball courts, volleyball court, handball + football ground, and long jump pitch is there. School has separate mud ground. On that ground we are teaching Indian games like Kabaddi, Kho-Kho. Around this mud ground 200m track is there.

During Physical Education periods Health and Physical Education department teaching different game wise different skills.

- Long jump, high jump. Health and Physical Education department taking indoor games like chess and carrom also.

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During Physical Education periods Health and Physical Education department teaching different game wise different skills.

- **Restorative Sessions**

Math:- The objective of restorative session is to give additional help to learners who have fallen behind the rest in any topic or concept. Remedial classes were started from 25th August 2023 on every working Saturday for subject Mathematics from Grade 4 to 8.Timing - One and a half hour.

The students were selected on the basis of analysis of PT 1 exam , who scored E grade.

The statergies used for their improvement were:

1. Teacher firstly had a conversation with the students individually where they face difficulty in Math to strengthen their directions to meet the child's special needs .
2. Teacher identified the skills or concepts needed to be improved of the child .
3. Connecting to what they have already learned.
4. Teaching students how to identify word problem types based on their structure.
5. Giving precise instructions

6. Scaffolding instruction so students have a chance to practice their emerging math skills and gradually solve whole problems
7. Encouraging students to verbally describe their strategy and rationale when solving a problem
8. Teachers gave extra practice sums to solve .
9. Extra worksheets were also given.10. Providing students with an accurate visual depiction of a math problem's quantities and relationships.
11. Frequent assessments.
12. Parental involvement.

Improvements done by the students:
1. Students were more successful at solving word problems when they identify word problem types than when they learn to only identify keywords in the problem.
2. They showed improvement than the PT 1 exam .
3. The statergies used were highly effective.
4. It helped the children to understand that Math is not a difficult subject.

English:- The objective of the English restorative classes was to provide additional support and instruction to students who were struggling with various aspects of the English language, including reading, writing, grammar, and comprehension.
These classes started after the analysis of PT1 English. Students scoring grades lower than 'D' were enrolled for these classes. These classes were conducted on working Saturdays for one hour. The curriculum was tailored to address the specific needs of the students, focusing on areas such as:1. Reading comprehension: Strategies to improve understanding of texts, including identifying main ideas, making inferences, and understanding vocabulary in context.
2. Grammar: Review of basic grammar rules and common errors, with exercises and drills to reinforce learning.
Overall, the English remedial classes were successful in helping students make significant progress in their language skills. Many students showed improvement in reading comprehension, grammar accuracy, and confidence in oral communication.

Marathi:-
मराठी पुनसंचयित वर्ग घेण्यामार्चा उद्देश होता की, जे यवद्यार्थी परप्ांतीि आहेत अश्ि्ा यवद्यार्थ्ांांना मराठी भाषेचे वाचन करणे , बोलणे, व यिलेल्ि्ा यवषिावर स्वत:चे मत यलहण्यास अडचणी ि्ेतात. ि्ा अडचणी कमी करण्यासाठी कामकाजाच्या शयनवारी ि्ीड तास ह्या यवद्यार्थ्ांांचा वर्ग घेण्यात आला . ि्ा वर्ागतील यवद्यार्थ्ांांच्या अडचणी लक्षात घेऊन त्या प्माणे अभ्यासक्रम ठरयवण्यात आला तो खालील प्माणे :

- वाचन – यवद्यार्थ्ांांचे मराठी उच्चारांमध्ये सुधारणा व्हावी तसेच वाचनातील र्ोडी वाढावी ि्ा कररता प्कट वाचनास प्ोत्साहन यिले.
- व्याकरण – यवद्यार्थ्ांांना व्याकरणातील जे घटकायवषिी अडचणी असतील त्या सोडयवण्यासाठी ि्ैनंयिन जीवनातील यवयवध उिाहरणे ि्ेऊन सोप्या पध्ितीने समजावून सांयर्तले.
- व्याकरण घटकावर आधाररत काि्गपयिका सोडवून घेणे .
- कर्थेचे , यनबंधाचे मुद्दे ि्ेऊन यवद्यार्थ्ांांचे मत लक्ष्यात घेऊन यलहण्यास प्वृत्त करणे .

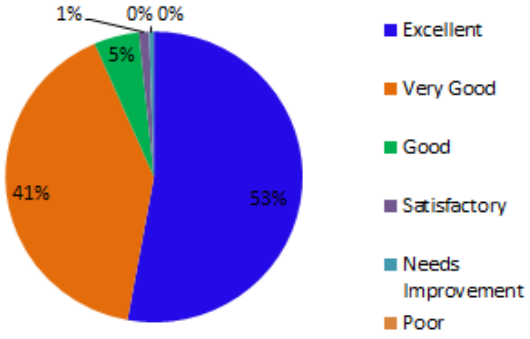
ि्ा वर्ागमुळे यवद्यार्थ्ांांमध्ये मराठी यवषिीची असलेली उिासीनता कमी होऊन र्ोडी वाढली . वाचन व संभाषण कौशल्ि्ात सुधारणा होते.
व्याकरणावर यनर्डीत प्श्नांची उत्तरे अचूक यलहतात. यिलेल्ि्ा यवषिांवर यलखाण करण्यात आत्मयवश्वास वाढण्यास मित होते .

Analysis of the Feed Back collected from Parents

City Pride School always believes and gives a lot of importance to the feedback given by the parents. Hence a perception form was sent to the parents of all standards so that we get the right feedback. It helps us to have an introspection of our work also how to modify the same as per the time requirement

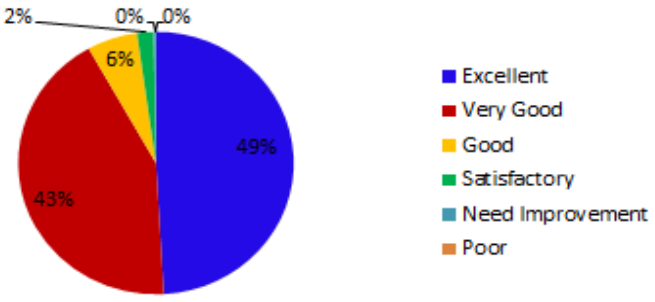
1 . The School's vision, philosophy and objectives are referred to and reflected in their decisions regarding curriculum, student teacher development, assessment practices and innovative Programs .

734 responses



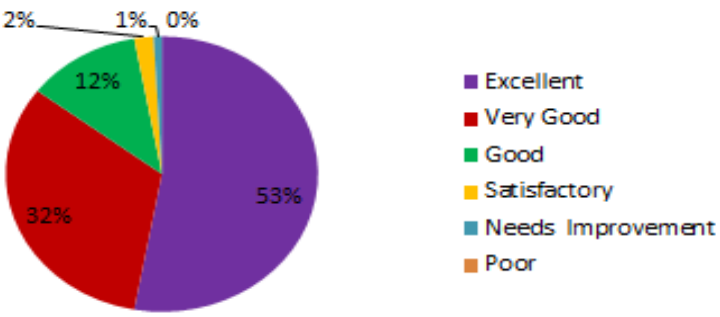
2. The Annual Curriculum Plan of the school integrates academic, social, physical and emotional needs of the students.

727responses



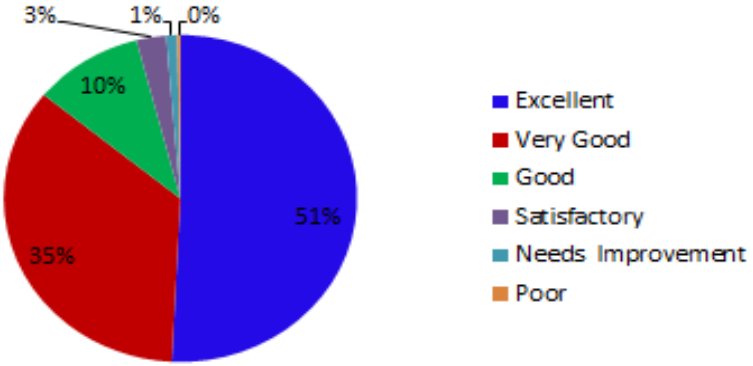
3. The Annual Curriculum Plan of the school integrates academic, social, physical and emotional needs of the students.

702responses



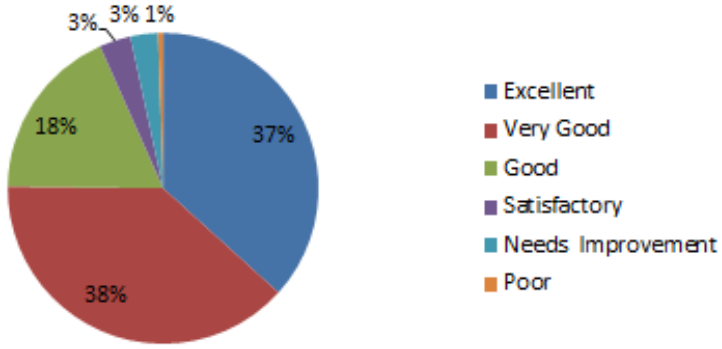
4. Teachers use a wide range of strategies/methods/innovations to cover diverse learning styles to make the concepts understandable.

697 responses



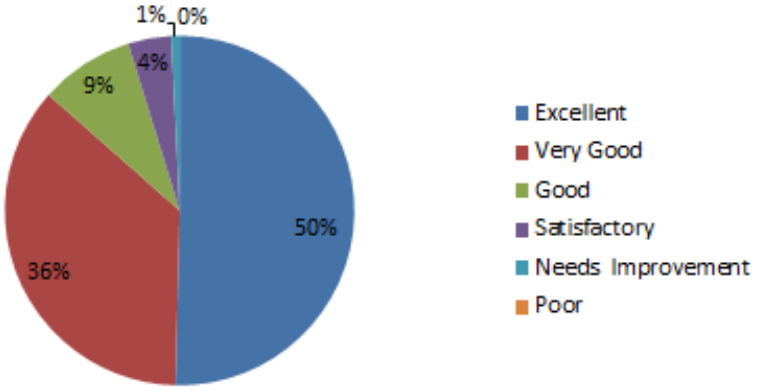
fitness activities.

766 responses



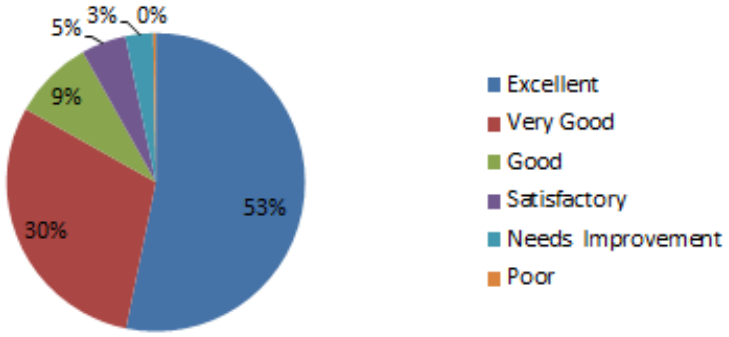
6. School has adequate medical facilities including nurse in campus.

653 responses



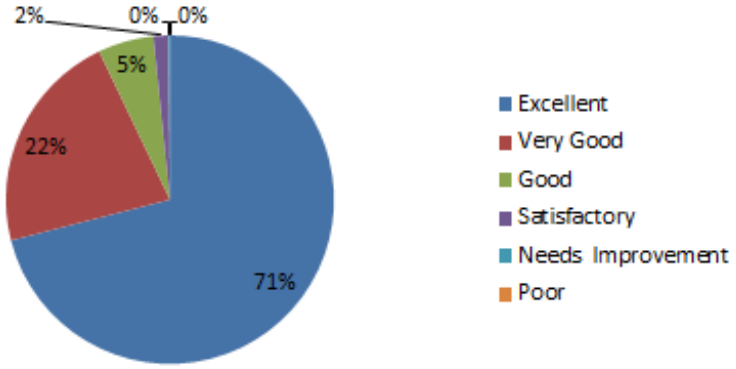
7. Rest rooms, toilets, classrooms, laboratory, playground are clean, airy, well maintained and clean drinking water is available.

701 responses

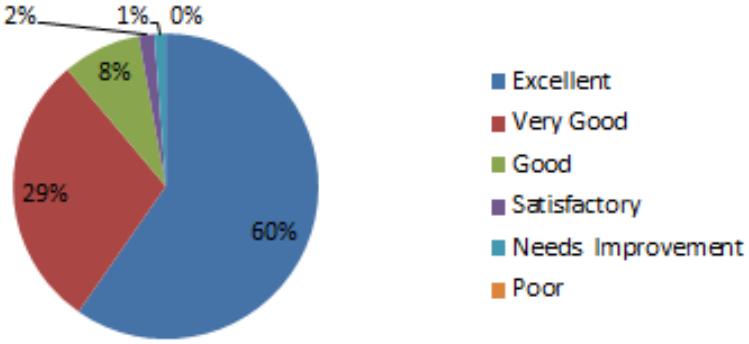


8. There are separate toilets for girls and boys.

676 responses

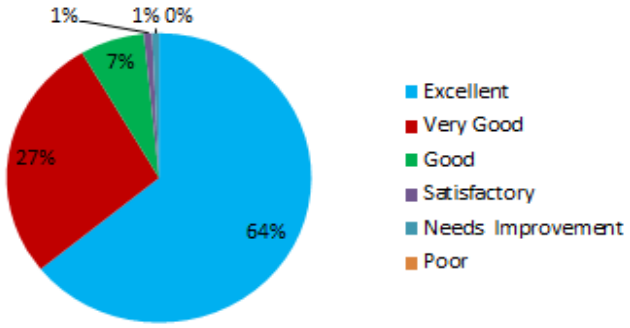


9. Furniture for students is safe, comfortable and age appropriate.
665 responses



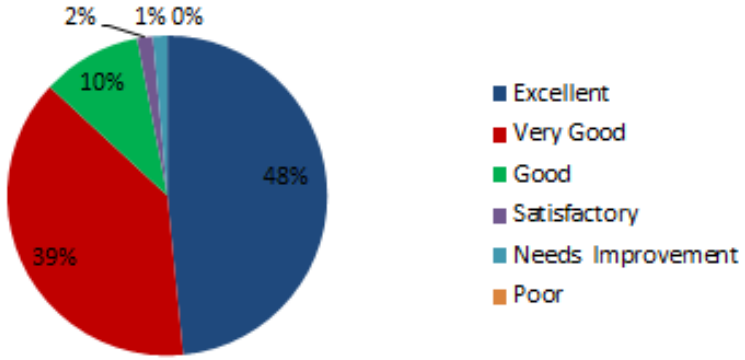
10. The library is well equipped and has a good collection of books and other reading material.

689 responses



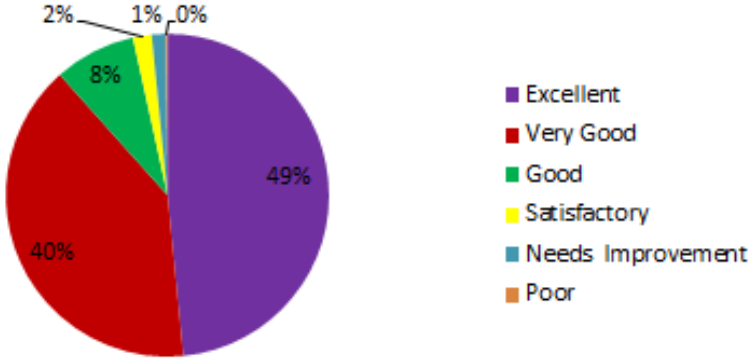
11. School pays attention to conservation of environment and places great emphasis on aesthetics.

695 responses



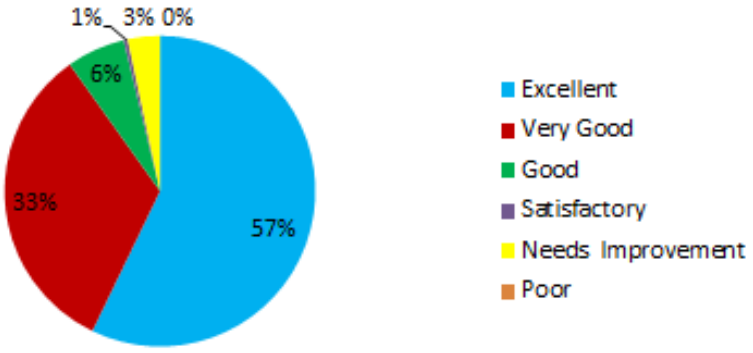
12 . The School has provision for differently abled children.

638 responses



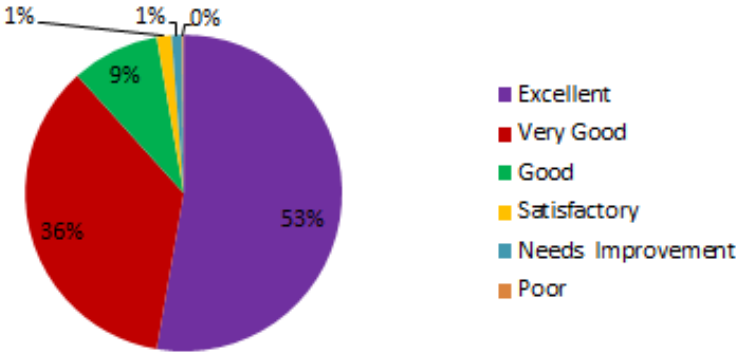
13. There is a sense of safety and security in the school and regular evacuation/fire drills for disaster management are carried out.

691 responses



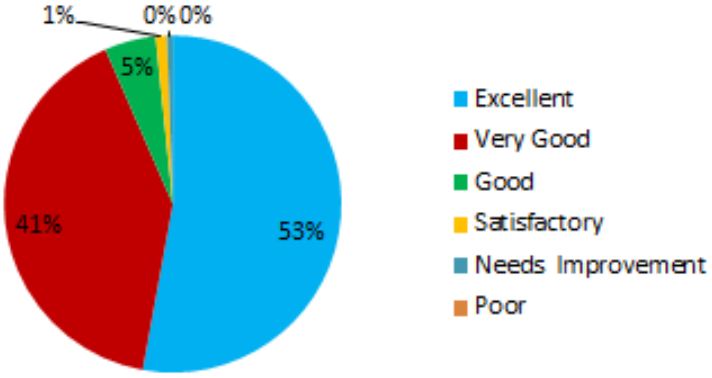
14. The Principal/Management is approachable and accessible and believes in building partnership.

658 responses



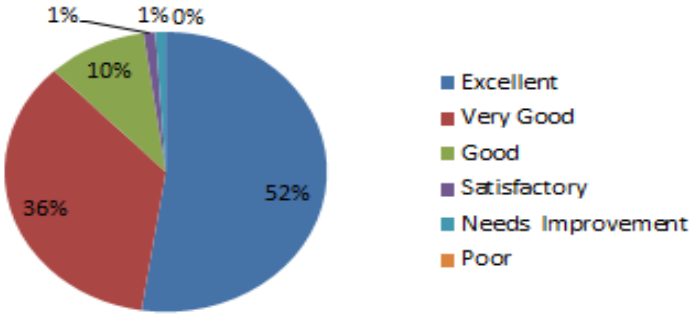
15. The school curriculum prepares students for lifelong learning and becoming global citizens by equipping them with life skills and positive attitude.

647 responses



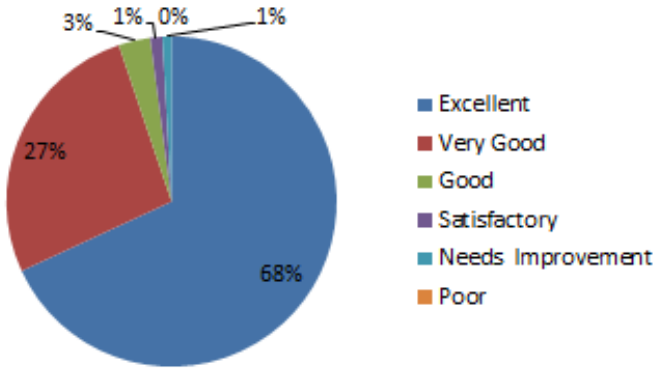
16. The school provides adequate opportunities for students to participate in literary and scientific endeavors both inside and outside the school .

683 responses.



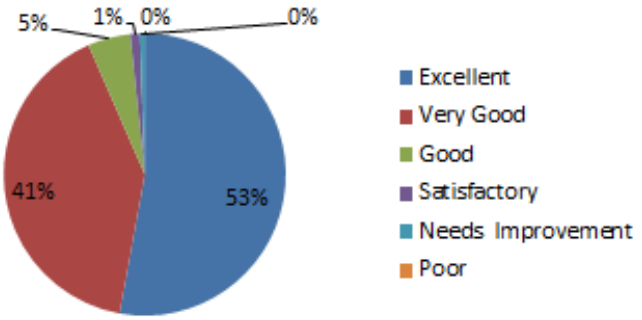
Half yearly exams) and achievements at regular intervals.

677 responses.



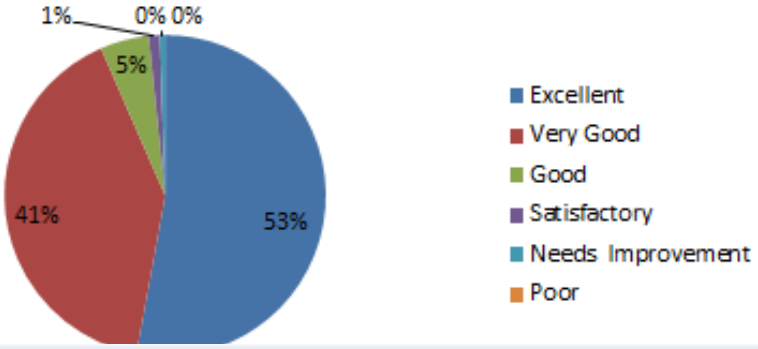
18. The school has appropriately qualified and experienced Counselors.

645 responses.



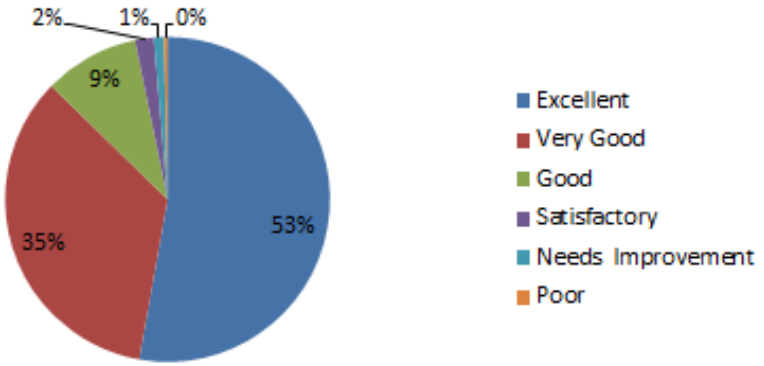
19. Workshops and seminars are arranged to enhance life skills/Soft skills and Values among the students.

662 responses.



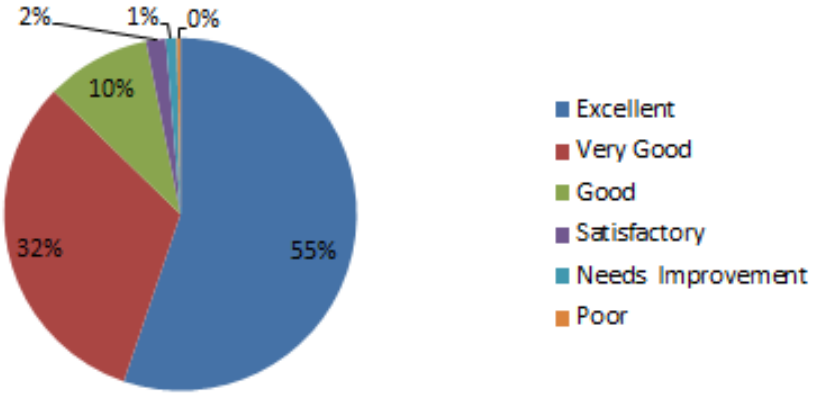
20. The teacher demonstrates fairness and objectivity.

585 responses.



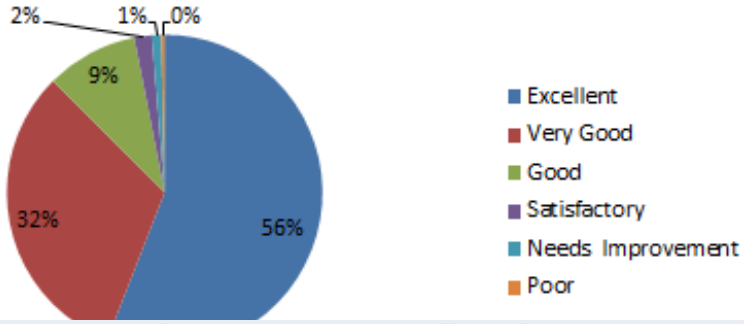
21. Admission and other administrative procedures of the school are fair, objective and transparent

656 responses.



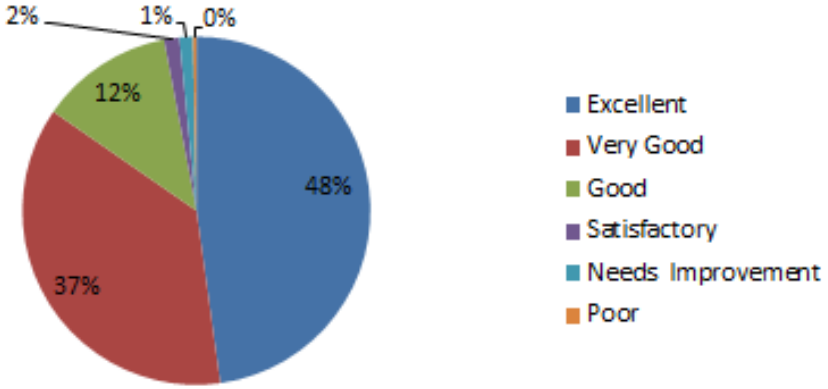
22. The school gives equal opportunities to all students irrespective of gender.

615 responses.

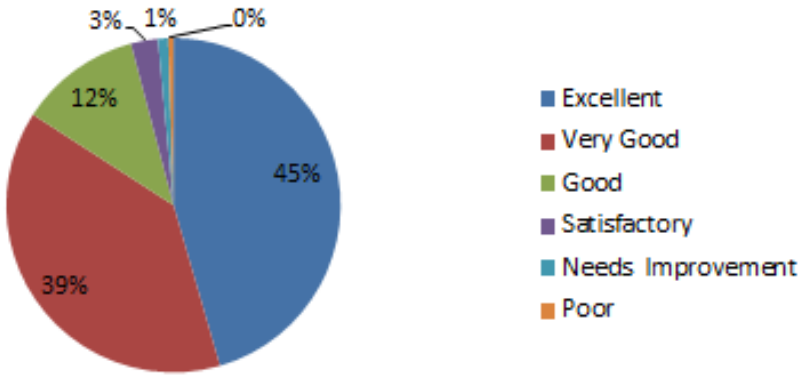


23. The school gives equal opportunities to all students irrespective of gender.

638 responses.

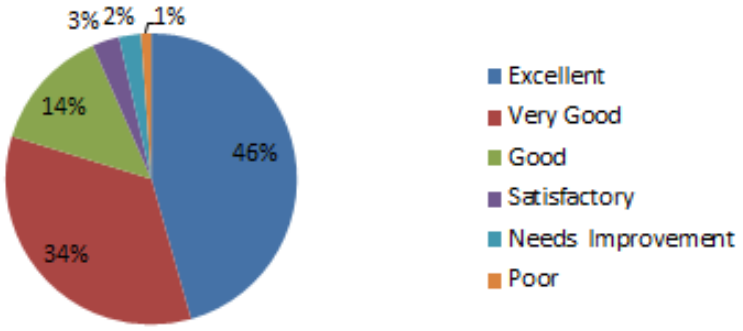


24. The School encourages all students to participate in Eco club / Eloquest etc..
611 responses.



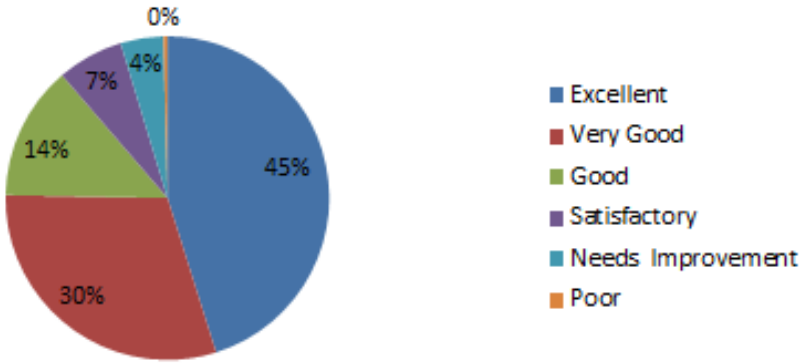
25. Does the bus facility given meet your expectations regarding the following aspects (bus timings, driver attitude, bus condition)?

533 responses.



26. Does the bus facility given meet your expectations regarding the following aspects (bus timings, driver attitude, bus condition)?

514 responses.



Education at CPS

- **Activity Based Education:**

  Education at City Pride School is based on project approach with exposure through field visits, research projects, science workshops and presentations. The Continuous and comprehensive evaluation pattern [C.C.E.] is followed meticulously in the school.

  The education system in our school aims at helping students in understanding the facts by working hands-on, applying simpler & investigative learning way so as to arouse interest & develop better understanding in their subject. The newly set up discovery science lab on the principles of GAKKEN education system in Japan is an appropriate example of learning science through nature.

- **Skill Development Approach**

  From standard 6th onwards the school provides soft skill training to students to enhance their creativity, innovation, thinking, and problem-solving, communication skills, social & emotional learning along with essential life skills for building their confidence and leadership skills. The innovative programs make the children ready for 'out-of box' thinking and also helps in developing their all-round personalities.



- **Bridging the gap with parents**

We believe that parents and school are integral part of child's life and they need to work together for optimum development of the child. City Pride is blessed with most cooperative and enthusiastic parents who believe in basic philosophy of our school. Through the programme "Connect to Inspire" school has encouraged parents to actively participate in various activities of the school and this platform would enable parents to get strongly connected to the school.

Innovative Activities

- **Social Connect**

City Pride School emphasizes on the overall development of the students by motivating and polishing their skills and improvising their areas of talents. We also work on social development of our children by engaging them in practical activities done for society. The encouragement by the school and the enthusiasm by the students is a perfect combination which helps students to explore and express themselves and to realize the real life situations. The various activities done

by the school for the same are:

Cultural Activities

With our vision to develop enlightened citizens, the school gives special emphasis on developing cultural and creative instincts among our children. On a regular basis, through the daily assembly significance of the day is mentioned to help them improve their knowledge.
City Pride School has celebrated “Ashadhi Ekadashi” with great enthusiasm.
The celebration started with explaining the importance and significance of “**Devshayani Ashadhi Ekadashi”**
The program started with Aarti of lord Ganesha and Vitthal. Boys were wearing a white kurta and Payjama and girls were wearing nine yards colourful sarees. All little warkaris performed a Ringan with the song "Gajar Vithucha". Students were carrying a Palakhi decorated with flowers and Padukas. Palakhi procession was conducted in entire school along with the chanting of Bhajan and Abhangas. Girls have performed fugadi and boys held the cymbals enchanting the name of “Lord Vitthal”. The premises of **City Pride school , Moshi** turned into a mini Pandharpur.



Bakri-Id:- Bakrid, or Eid-Ul-Adha, is a prominent Islamic festival which is celebrated all over the world.
2] It is the festival of sacrifice and is celebrated on the 10th day of the last month of Islamic Calendar Dhu-Al- Hijjah.
3] This festival marks the completion of the yearly Hajj pilgrimage to the holy city of Mecca.
4] Prophet Ibrahim was asked by God to sacrifice his only son on Allah's wish and the former had agreed but later on agreed to sacrifice a goat.
5] It’s an occasion of joy and peace where people celebrate this festival with their families.
The celebration is done during assembly for std 3 to 8 at 8.15 a.m. in auditorium. The significance of Bakrid is spoken by Master Ivaan Gupta of Std. 3 Wisdom. Students came to understand the importance of Bakrid and why it is being celebrated. The message of sacrifice is conveyed to the students deeply through this Bakrid celebration.



International Yoga Day & World Music day:-City Pride School, Moshi celebrated the International Yoga Day. The theme of Yoga Day is 'Yoga For Vasudhaiva Kutumbakam' i.e. Yoga for the welfare of all in the form of 'One World-One Family. On this special occasion, the programme started with an introduction by school teacher Miss Sharanya Ernoor after then our guest school parents Miss. Jagruti Kute and Miss. Kamana Gopal (Yoga Instructor). The yoga day celebration started followed by worm up, Suryanamskar Standing Asanas, Bending Asanas, Sitting Asanas, and Sleeping Asanas, by our guest. This Program planned by the school PE department.

World Music Day at City Pride School is a vibrant celebration that resonates with the diverse musical talents of our students and staff. Each year, on June 21st, the school transforms into a musical hub where students showcase their skills through performances ranging from classical to contemporary genres. The day is filled with concerts, music workshops, and collaborative performances that highlight the universal language of music. Students participate enthusiastically, sharing their cultural heritage and learning from each other's musical traditions. It's a day when our school community celebrates the power of music to unite people across borders and cultures. Through World Music Day, City Pride School not only fosters artistic expression but also promotes a deep appreciation for the rich tapestry of global musical heritage among our students.





Guru Purnima :-City Pride School has celebrated "Guru Purnima" with great enthusiasm. The celebration started with explaining the importance and significance of "**Guru Purnima."** The program started with Aarti of lord Ganesha and Vitthal. May th divine blessings of our gurus empower us with knowledge, wisdom and inner peace. This is the best day to pay tribute to all the gurus in our life. On this auspicious day of Guru Purnima two students from 8 Faith recited a beautiful poem for teachers.



Independence Day:- City Pride School, Moshi celebrated the 77th Independence Day with great enthusiasm and patriotic fervor on 15th August, 2023 with the students, teachers, and admin and support staff.

On this special occasion, the programme started with flag hoisting by our chief guest Mr. Rajesh Palvencha,a member of Security Team of our school with the presence of Director Dr. Deepali Sawai, Principal Mrs. Suja Rajesh,co-ordinators Mrs.Jyotsna Raina,Mrs. Sonali Karkharnis, Mrs. Shwetangna Prakash.Guest felicitation was done by our respected Principal ma'am Mrs. Suja Rajesh.This was followed by speeches, poems and dance by the school students on patriotic songs that awakened everyone's nationalistic feelings towards the motherland.



The celebration started by explaining the significance of the festival in which what is the meaning of "Nag Panchami"and why it is being celebrated was informed to the students. The children from 3rd to 7th were present there. Nag Panchami is a day of traditional worship of snakes observed by Hindus throughout India. The worship is offered on the fifth day of bright half of lunar month of Shravana (July/August). People visit the temple of Lord Shiva, snake pits and they worship the snakes. Devotees offer milk, sweets and flowers. This festival is to celebrate the day when Lord Krishna defeated Kaliya Nag.

May this day bring Fortune for you love, success and courage. The function concluded with gaiety all around.

Many festivals come in Sawan like Nag Panchami. On such auspicious occasion, woman and children like to apply mehndi. We, here, in school also arranged mehndi for our children and applied to them with different designs and children enjoyed applying mehndi on their hands.

Onam:-Just as the monsoon bids adieu to the land of South India, the air is filled with vigour, joy, and happiness with the arrival of Onam, a significant festival celebrated majorly in Kerala. From the intricately decorated elephants to the wild Pulikali dancers, and from the gigantic snake boats lined up at the shore to the gorgeous floral decorations, this festival paints the state in more colors than you can imagine.And with this detailed guide, embark on a journey to know everything about Onam festival that is not only celebrated in India but also across various parts of the World.We in City Pride school Moshi also celebrated Onam on 28/8/2023 Monday with full enthusiasm and students from Std 7 and 8 enacted a small skit based on the story of great king Mahabali and a beautiful dance was displayed by our cute little std 2 girls and even a flower rangoli was displayed in the entrance of the school and all teachers were dressed up in Kerala sarees.mankind is the first step towards reaching it.



Raksha Bandhan:- In Hindu culture, Rakhi has acquired a profound symbolic significance. It underscores the essential nature of the connection shared among siblings. The celebration started by explaining the significance of the festival in which the meaning of "Raksha Bandhan" and why it is being celebrated was informed to the students (story of Krishna & Draupadi). The children tie Rakhi to the **Driver uncle, Watchman bhaiya, Dada's** of school. Children also tie Rakhi's to **PCMC workers(cleaners).** Student Council Members went to Bombay Sappers and tied Rakhi to our soldiers.



Janmashtami:- The celebration started with Our school's Janmashtami morning assembly With colorful decorations and mesmerizing performances, our Grade-2 students truly embraced the spirit of this auspicious day with their wonderful skit and class 6 girls depicted Yashoda Ma and Nandlal's love through a beautiful dance. Students of class 1st to 4th donned the roles of Lord Krishna, Radha, Gopis and many other characters related to Janmashtami. Dahihandi was organized on school ground.



Ganesh Chaturthi:-The program started with the significance of the day. Importance of the day was explained. The idol of Lord Ganeshs arrived with loud chants and traditional mantras. The deity was placed on the Asana which was decorated with the theme of Chandrayan -3.
The Pooja rituals began at 9:15a.m. Lord Ganesha was offered prayers and invocations followed by Aarti as well as distribution of Prasad.
Later students also made Ganesh idol using clay On the occasion of Ganesh chaturthi we conducted drawing and colouring activity for students.



Gandhi Jayanti:- Objective of the programme

- To make children understand Significance of Gandhi Jayanti
- To make children understand that Gandhijis vision was not just limited to political independence; it also encompassed the idea of a society where cleanliness and hygiene are upheld as a way of life. He believed that a clean environment was not just a civic duty but a moral responsibility.
- To make children understand the importance of keeping their class room and surroundings clean.

City Pride School Moshi, Celebrated Gandhi Jayanti in a special assembly on Tuesday to pay homage to the Father of the Nation. The programme started with the chanting of bhajan 'Raghupati Raghav' which was Mahatma Gandhi's favorite song. Teacher told the children significance on the life and principles of Mahatma Gandhi and to make students aware that cleanliness gives rise to a good character by keeping body, mind and soul clean and peaceful. Also to enhance the importance of Cleanliness in our lives, 'Chamko Chamki' activity was done by the students. Where students cleaned their surroundings with great zeal and happiness. STD 8th students were accompanied by three teacher to the vegetable market for cleanliness drive and make students aware how to keep our surroundings clean. The day ended with a thought in everybody's mind that cleanliness is next to godliness and service to mankind is the first step towards reaching it.



Navratri:-The nine days festival, Navratri is a celebration of the victory of good over evil. Hindu devotees across the world believe that it is during these nine days that Goddess Durga descended on Earth from her heavenly abode to fight against the demon King Mahishasur.The celebration started by explaining the significance of the Nine days of Navratri , this festival is associated to the prominent battle that took place between Maa Durga and demon Mahishasura to celebrate the victory of good over evil .These nine days are solely dedicated to Durga and her nine avatars- "Navdurga ". The children from 1st to 7th class came in Traditional attire and they enjoyed the Garba and Dandiya on traditional dandiya songs.



Diwali:- Objective of the activity / programme

1. To appreciate the diversity of festivals celebrated around the world.
2. To know children Significance of Diwali. To develop the understanding of celebrating festivals in a true spirit & in a moderate way.
3. Develop fine motor skills through the hands on activity of making lanterns.

Lantern making workshop was conducted for std 5 to 8th students. Students used eco-friendly materials for making lanterns and discussed the importance of sustainability. For classes 1 to 4 Sakal Lantern making activity was conducted. By engaging in this activity, children not only enjoy the creative process but also gain a deeper understanding of a cultural tradition, fostering an inclusive environment and broadening their worldview.



Children's Day:-The program started by welcome of children. Various games were arranged for the students , children have enjoyed the games and had lot of fun. Children have enjoyed a cartoon movie along with dance and snacks. Children enjoyed the whole programme with great enthusiasm and wished each other 'Happy Children's Day'. The day ended on a memorable note with the children feeling special as they went home with a small token of love which had been made with love and affection by their respective teachers.



Gurunanak Jayanti :-Gurunanak Jayanti is also known .as Guru Nank Prakash Utsav. One of the most celebrated and important Sikh gurus and founder of Sikhism. Guru Nanak preached that any person could connect to god by worshipping with clear conscience. And we celebrated Guru Jayanti to make student aware that each festival has its own importance and needs to be celebrated as India being a diverse country.

Christmas:-City Pride School embraces the spirit of Christmas with joy and enthusiasm each year. The celebrations at our school are a harmonious blend of cultural diversity and festive cheer. Students participate in various activities like carol singing, nativity plays, and art exhibitions that showcase their creativity and understanding of the season's significance. The school decorates beautifully with Christmas trees, lights, and thematic displays that create a festive ambiance. Teachers and students exchange greetings and share the message of peace and goodwill. It's a time when our school community comes together to celebrate unity in diversity, spreading warmth and happiness among all. Christmas at City Pride School is not just a festival but a time of reflection, kindness, and togetherness that resonates throughout the entire school year.



Makar Sankranti:- City Pride School, Moshi celebrated the harvest festival across India. It coincides with the harvesting season, and framers express gratitude for the abundance of crops. Students should be aware of the importance of all festivals to come together, celebrate diversity and cherish the value that bind us. It also serves as a reminder of the importance of community, tadition and the interconnectedness of our global family.

Republic Day:-Students and Teachers of City Pride School,Moshi celebrated Republic Day with

patriotic fervor on 26th January, 2024. The atmosphere was charged up with the beautifully decorated school ground and smiling bright faces of our students.
The significance of the occasion was highlighted through the class 4 students singing performance. Everyone witnessed the power, precision and artistry of material arts through the performance by karate students. Our Director Dr.Ashwini Kulkarni and chief guest Mrs. Rema Sukumaran graced the occasion with their presence and made the day inspiring for the students.



Chatrapati Shivji Jayanti :- The birth Anniversary of **छत्रपती शिवाजी महाराज** was celebrated with zealous passion in City Pride School, Moshi.

Students and teachers of City Pride School, Moshi celebrated Shivjayanti with fervor. The atmosphere was completely 'Shivmay' with the beautifully decorated school ground and smiling bright faces of our students.

The program started with colourful procession rally where children dressed up in traditional attire and took part along with lazim. The rally was addressed with 'Shiv Garjana'. After 'Shiv Puja' ,Powada' was sung by our students **Harshwardhan Wani** and **Abhiraj More**

The significance of the occasion was highlighted by our student **Astha Mulik** through the speech. Everyone witnessed the procession. Our Principal

Mrs.Suja ma’am graced the occasion with her presence and made the day inspiring for the students.to mankind is the first step towards reaching it.

Holi:- 🍁🌵 ✿✿✿- Festival of Colours is c



elebrated to welcome the spring season. Holi is rooted in the story of Hiranyakashap. Hiranyakashap demanded to be worshipped as God. His own son Prahlad was a devotee of Lord Vishnu. Lord Visnu appeared as half lion half man and killed Hiranyakashyap.That's why holi is celebrated as victory of good over evil. In CITY PRIDE SCHOOL MOSHI, the children were told signifance of holi and had a splashing and colourful holi celebrations spreading love and joy with each other. We wish you all a happy and safe holi. The celebration is done in class for std 1 to 8 after the exams. The significance of Holi is shared with the students. Students came to understand why we celebrate Holi. After that we all played and has splashing dry Holi with each other.



OTHER CELEBRATIONS



HURDA PARTY



ACADEMIC ACHIEVEMENTS

Pitch Tank- IDEA-thon

Prathmesh Swami and Praseed Arakeri (STD-8) from City Pride School Moshi, won the competition and received cash prize of Rs. 500/- This Competition was organised by HACKMASTER ORG in IICMR, City Pride school, Nigdi. In this competition total 13 teams participated from grade 7 to 12.



City Pride School

The Sarabhai Younglings internship for SPOT 100's (2023-24)

This Competition was organized by Vikram Sarabhai Science Foundation, Kochi, in which **Avaneesh Nikam (STD-9)** from City Pride School Moshi, got selected in Top 100 Young Science Talents in India internship with 100 percent sponsorship and merit badge.



City Pride School

GK and 21st Century skill quiz

- Organised at Elpro International school Pune. **Shubhojeet Das and team** secured 2nd place and felicitated by trophy, certificates and Rs. 2000/- Amazon gift voucher .
- **Siddhant Mantri and team** secured 3rd place in the Quiz. They were felicitated by trophy, certificates and Rs. 1000/- Amazon gift voucher.



City Pride School

NIE Fundamental Quiz

- This competition was organized by Times NIE. **Avaneesh Nikam, Arnav Bhole and Swasti Porwal** awarded with Certificate from NIE and gift voucher from lifestyle.



City Pride School

Prarambhik and Praveshika Pratham exam of Akhil bharatiya Gandharva Mahavidyalaya

- 90 students from our school have appeared for Prarambhik and Praveshika Pratham exam of **Akhil bharatiya Gandharva Mahavidyalaya** for the subjects like Kathak, Bharatnatyam and Singing. Out of 90 students, 11 students got distinction with first class. We secured 100% result with first class and distinction.



City Pride School

Monsoon Drawing Competiton

- Competiton was held at Sadhu Vaswani School.
- Oishi Ghosh of std.6 has won the 2nd prize in Monsoon Drawing.



City Pride School

Maharashtra state board scholarship 2023-24

- Krittika Patra from City Pride School, Chikhali, Moshi of std 5 was felicitated by AP Commissioner Mr Pulkundwar on 15th August 2024, for achieving 9th Rank in Maharashtra State Government Scholarship Examination 2023-24. She scored 87.75% being amongst the top 10 meritorious students in Pune district.



City Pride School

Essay competition organized by "Jaldindi" Foundation and Associates

- **Anya Vashishtha** from City Pride School Moshi has bagged the 3rd position out of 25 schools in the urban area.
- **Class VIII**
  - Anushka Amar Yadav - First Rank
  - Satviki Sonavane - Second Rank
  - Gayatri Patil - Third Rank
- **Class IX**
  - Anya Vashishtha - First Rank
  - Shubhojit Das - Second Rank
  - Hameez Khan - Third Rank

City Pride School

Essay competition organized by "Jaldindi" Foundation and Associates



City Pride School

Cyber Champ Competition

- Following students bagged prizes in different categories:
  - **Ms paint** -Aaira Sabir got 3rd Prize
  - **Power Point** -Advait Sutar & Kaushik Nayak got 1st Prize
  - **Robotics** - Devyani Gadakh,Shreyansh Andhare and Atharva Dargude got 2nd prize.



City Pride School

Mathemania

- Mathemania Quiz Competition was conducted by Dr. Kalmadi Shamrao High School! Out of 35 participating schools, City Pride School, Moshi has secures the 1st position.



City Pride School

Spell Bee Competition 2024

- Spelling Bee Competition was conducted on 2nd September for students from Std I to Std IX.
- Total number of students participated- 272
- Total Gold Medal - 9
- Silver Medal - 10
- Bronze Medal - 11



City Pride School

Cyber Genius Competition

- An Inter school computer competition organized by Dr. Kalmadi Shaamrao High School.
- Vihaan More (Std-IV) won 3rd prize in MS-Paint category.



City Pride School

Diwakar Smriti NatyaChhata Spardha

95

- Organised by NatyaSanskar Kala Academy at Jnana Prabhodini Navnagar Vidalaya, Nigdi .

1) Chaturya Jagtap from Balvatika 2 bagged 2nd prize.

2) Narayani More from Balvatika 3 bagged Consolation Prize



City Pride School

Manache Shloka Competition

- **Reyansh Sawant from BV3 Spiderman** (UKG) has bagged **2nd prize** in Manache Shloka Competition held at Modern School, Yamuna Nagar , Nigdi



City Pride School

Student Of the Year

- City Pride Group of Schools hosted the prestigious 'Student of the Year 2024 ' Intra-School event.

The winners of 'Student of the Year 2024' are...

- **Group A (Std 6&7)**
  Oishi Gosh - Winner
  Kavya Satpute- Runner-up
- **Group B (Std 8-9)**
  - Aaditya Nikam - Winner SOY 24-25
  - Yashwardhan Jadhav - Runner-up

Special mention to other participants who added more feathers and glory to the event are as follows:

- **Group A**
  Winners for Logo Design
  - Arnav karande
  - Oishi ghosh
  - Rayansh thakre
  - Astha Mullik
  - Chaitanya Mahanwal
- **Winner of Case Study Round**
  - Tanishka Nair
- **Group B**

Winners for Debate Round

- Yogendrini Guttikonda,
- Saee Awate,
- Yuvraj Bacche
- Amisha Jadhav,
- Aaditya Nikam,
- Nancy Behra,
- Prathamesh Swami,
- Maithili Shirsat

Student Of the Year



Junior Make-a-Thon Competition

- Our team, RoboX [Devyani Gadakh,Shashank Singh,Saumya Mhaske] has achieved a remarkable feat at the prestigious JMT competition held at IIT Madras!
- Out of 1,125 registered schools, our team emerged among the top 12 finalists in the junior category, earning the esteemed 2nd Runner-Up award.



Maharashtra Times Quiz Competition

- Congratulations to Our Quiz Whiz Kids!
  We are thrilled to announce that our school team emerged as the 3rd Runner-Up in the recently concluded Maharashtra Times Quiz Competition!
- Our winning team comprised of Satviki Sonawane – VIII-Faith, Shashank Singh VIII-Hope & Avneesh Nikam IX-Faith who demonstrated exceptional knowledge, strategic thinking, and quick reflexes throughout the competition.



Geeta Chanting Shlok Competition

- Chinmaya Mission conducted their final round of Geeta Chanting Shloka Competition at Jnana Prabhodini Navnagar Vidalaya.
- Deeksha Sinfhal from Std 1 bagged 2nd prize in group B.



CIE (Computer Intelligence Exam) 2024

- We are glad to announce the results of CIE, district Level Computer Intelligence Exam 2024.
- Following students bagged prizes:
- Rudransh Kothari (STD 3) won the 1st rank with gold medal.
- Aaira Sabir (STD 4) won the 2nd rank with silver medal.



IPM Results 2024

- We feel proud to congratulate our dear student Shashank Singh for securing all India 19th Rank and bagged a Gold medal and received a certificate and reward for outstanding performance in IPM Mega final



City Pride School Chikhali-Moshi

Bebras India Challenge - National Level (Best in India)

- City Pride School, Chikhali-Moshi feels proud to share that ANAY KHAKURDIKAR (STD-7) and SHASHANK SINGH (STD-8) got the Bebras India challenge national rank 1 in Bhaskara Category - English (Age 12-14). Both students are selected for the Stage 2 of the Indian AI Olympiad.



City Pride School Chikhali-Moshi

International English Olympiad 2024-25

- We are extremely proud to felicitate the winners of the IEO Level 1 exam.
  Out of the 218 students who appeared for the exam, 24 students have received the Gold Medal of Excellence for their performance.
- 7 students from the 24 have already appeared for the Level 2 paper.



City Pride School Chikhali-Moshi

International General Knowledge Olympiad 2024-25

- Congratulations to our SOF IGKO Achievers! We are proud to announce that 152 students from City Pride School, Moshi participated in the International General Knowledge Olympiad (IGKO) 2024-25, held on 15th October 2024.
- 20 students have achieved Gold Medal of Excellence!



City Pride School Chikhali-Moshi

Big Green Award By Pune Climate Warrior

- Additionally, our school has been awarded an Impact Certificate for its remarkable contribution to child health and planetary well-being by reducing plastic usage. Through our initiative of replacing plastic tiffin boxes with steel tiffin boxes and bottles, we have taken a significant step towards a healthier and greener future.
- Adding to our achievements, **City Pride School, Moshi** has also been honored with an **Excellence Award**, further affirming our commitment to excellence in education and environmental responsibility.

City Pride School Chikhali-Moshi

Big Green Award By Pune Climate Warrior



City Pride School Chikhali-Moshi

"Angholichi Goli" Organization Awards Eco-Friendly Champions

- City Pride School, Ravet, hosted the prize distribution ceremony for the "No Fire Crackers, Earn Respect" competition on February 4, 2025. This initiative, organized by "Angholichi Goli" in PCMC, aimed to promote eco-friendly Diwali celebrations and a pollution-free environment.
- Over 275 students from various schools in PCMC participated, showcasing their commitment to the cause. Winners were selected based on the number of likes on Facebook posts.
- We are happy to announce that one of our student,Tejas Garse(STD - 9) from City Pride school, Moshi won the First prize.



संस्कृती संवर्धन पतंजली योग परीक्षा

- संस्कृती संवर्धन पतंजली योग समिती पिंपरी चिंचवड यांच्या माध्यमातून आपण गेले दोन वर्ष परीक्षा घेतो. विद्यार्थ्यांमध्ये संस्कृतीची रुजवणूक व्हावी व त्यांना संस्कारांचे महत्त्व कळावे यासाठी ही परीक्षा घेतली जाते यासाठी आपल्याला उत्तम प्रतिसाद मिळतो यावर्षी आपल्या शाळेतून चौथी ते सातवीपर्यंत ५५ विद्यार्थ्यांनी ह्या परीक्षेमध्ये सहभाग घेतला होता. ५० गुणांच्या घेतल्या जाणाऱ्या या परीक्षांमध्ये २० विद्यार्थ्यांना 30 पेक्षा जास्त गुण प्राप्त झाले व तीन विद्यार्थ्यांना सुवर्णपदक मिळाले.

विद्यार्थी पुढीलप्रमाणे.

गार्गी ठाकरे 4Peace
निरव भंगाळे 6 courage
सुदिक्षा अस्वले 7 Faith



National Science Day Competition By Savitribai Phule Pune University

- City Pride School, Moshi, Shines at National Science Day Competitions Savitribai Phule Pune University organized various competitions on the occasion of National Science Day 202* through its *Science Education and Communication Center (CSEC). These competitions aimed to encourage scientific creativity and expression among students. Students from City Pride School, Moshi, actively participated in different competitions and showcased their talents brilliantly. Among them, the following students secured awards:
  - Kavya Kadam (Std 1) – 3rd Position in the Drawing Competition (Group 1)
  - Gargi Wagh (6 Faith) – Consolation Prize in the Drawing Competition (Group 2)
  - Ishwari Sinfal (7 Faith) – 2nd Position in the Monoact Competition



National Science Olympiad (NSO) 2024-25

- We are extremely proud to felicitate the winners of the NSO Level 1 exam.
- Out of the 296 students who appeared for the exam, 34 students have received the Gold Medal of Excellence for their performance and a student from std 8 has achieved the remarkable Gold medal of distinction.



City Pride School Chikhali-Moshi

Maidaan Quiz Competition

- City Pride School Moshi has been selected as the leading school amongst the top schools on Maidaan(online Quiz platform)across the city in 2024- 25. It has been an honour to witness our students showcasing their talents in the online Quiz in Science and English and win laurels.

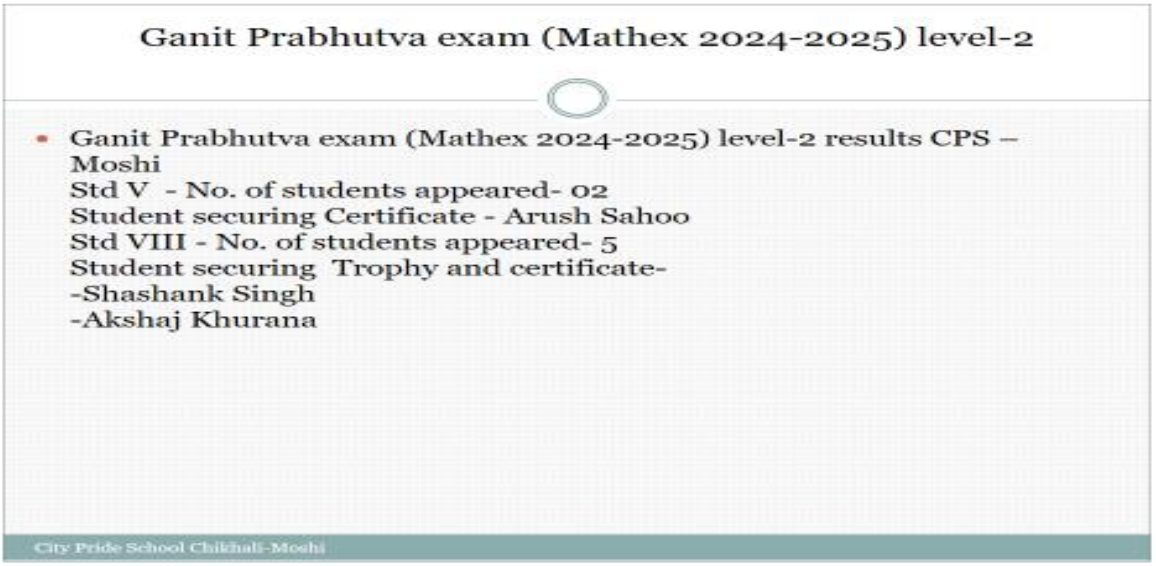


City Pride School Chikhali-Moshi

Maidaan Quiz Competition

Student Name	Rank	Grade	Award	Tournamant
Ivaan Gupta	76	4	The blue Umbrella	19-20 Oct English
Athansh Kashyap	77	4	The blue Umbrella	19-20 Oct English
Swara Dhotre	26	4	Scientists & Inventors	09-10 Nov Science
Kshitij Deshmukh	28	4	Scientists & Inventors	09-10 Nov Science
Dikshan Rathour	22	5	Scientists & Inventors	09-10 Nov Science
Kimisha Pawar	33	5	Scientists & Inventors	09-10 Nov Science
Darsh Patil	40	5	Scientists & Inventors	09-10 Nov Science
Shanaya Tiwari	38	6	Everyday Science Experiments	09-10 Nov Science
Arnav Gaikwad	2	7	Elemental Chemistry Game	09-10 Nov Science
Utkarsh Sahane	9	7	Everyday Science Experiments	09-10 Nov Science
Aastha Mulik	30	7	Everyday Science Experiments	09-10 Nov Science
Utkarsh Sahane	64	7	The Canterville Ghost	19-20 Oct English
Astha Mulik	60	7	The Canterville Ghost	19-20 Oct English
Shubhojeet Das	1	9	Robotics Kit	09-10 Nov Science

City Pride School Chikhali-Moshi



Health and Physical Education:-

Why Sports? What is its significance?

Regular exercise through sports and physical education helps students maintain a healthy weight, prevent chronic diseases such as diabetes and heart disease, and improve overall health and well-being.

Sports are essential for every student's life, which keeps them fit and physical strength. It has great importance in each stage of life. It also improves the personality of people. Sports keep our all-organs alert and our hearts stronger by regularly playing a sport. Team sports impart important life skills like resilience, teamwork, and sportsmanship. Students gain humility and respect for others as they learn how to accept victories and defeats with grace.

Sports Team:



ACHIEVEMENTS

SPORTS

U 14 age group Girls Basketball competition

In this U-14 age group girls basketball competition,total 30 schools are participated from that our CPSM won 2nd place medal with trophy. In this competition from our school total 12 girls (std 6 to 8) participated.



U 11 age groups Boys Basketball competition

In U-11 age group boys basketball competition, total 20 schools are participated from that our CPSM won 2nd place medal with trophy



U 12 age group Boys Handball competition

In this U-12 age group boys handball competition, total 20 schools are participated from that our CPSM won 1st place medal with trophy.



U 14 age group Girls Handball competition

In U-14 age group girls handball competition, total 20 schools are participated from that our CPSM won 1st place medal with trophy



U-14 boys Handball competition District level tournament

City Pride School, Moshi participated in Handball District level tournament on 1st September , 2024. It was organised by Pimpri Chinchwad Handball Association at Hindustan Antibiotics School. We are proud to announce that in U-14 Boys category, our students have bagged 2nd prize.



U-14 girls Handball competition District level tournament

City Pride School, Moshi (CPSM) Emerges Victorious in U14 Girls Handball District Level Tournament!

We are thrilled to announce that our U14 girls handball team has secured 1st place in the District Level Tournament organized by Hindustan Antibiotic School, Pimpri on August 31, 2024, commemorating National Sports Day.



SFA ATHLETICS Competitions

Long jump – In U8 age group Girls, Arshika Taunk got 3rd place.
Long jump – In U16 age group Girls,Rutuja Dhotre got 1st Place
Long jump – In U16 age group Boys,Tejas Garse got 3rd Place



SFA ATHLETICS Competitions

Shot Put-U12 age group Boys,
Dhruv Pawar -1st Place
Shot Put -U14 age group Boys,
Tanmay Naik- 1st Place
Shot Put -U14 age group girls,
Saumya Mhaske - 2nd Place
Shot Put-U10 age group boys,
Aamir Ghauri - 3rd Place
Congratulations to winners!!!!



SFA – KARATE Competition

Karate Fight-U7-
Reyansh Shukla – 1st Place
Karate Fight- U9-
Ibrahim Patel – 1st Place
Karate Fight- U15-
Gautami Gurav – 1st Place
Karate Fight- U9 –
Ronit Dave – 2nd Place
Karate Fight- U7-
Ayansh Diwnale – 2nd Place
Karate Fight- U13-
Adhiraj Shendge – 3rd Place



ZP Sports Competition

U 14 age group boys Handball competition

City Pride School, Moshi participated in Handball District level tournament on 1st September , 2024. It was organised by Pimpri Chinchwad Handball Association at Hindustan Antibiotics School.We are proud to announce that in U-14 Boys category, our students have bagged 2nd prize.



ZP Sports Competition

U 14 age group girls Handball competition

City Pride School, Moshi (CPSM) Emerges Victorious in U14 Girls Handball District Level Tournament!We are thrilled to announce that our U14 girls handball team has secured 2nd place in the District Level Tournament Organized by pimpri chinchwad municipal Corporation and district sports council Pune at Hindustan Antibiotic School



ZP Kickboxing U14 Competition

We are Happy to share that in the ZP Kickboxing U14 Boy's competition held on 18 January 2025, City Pride school moshi student, ADHIRAJ SHENDGE got Gold medal in this competition, He is selected for National level Kickboxing competition.

